

	TYLER JUNIOR COLLEGE™	HEADCOUNT STATISTICS SPRING 2016 DISTRICT WIDE

APPLICATIONS RECEIVED¹	5,058	3,215	1,843	57%
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GENDER	SPRING 2016		SPRING 2015		Difference	Change
Female	6,284	59%	6,144	59%	140	2%
Male	4,370	41%	4,317	41%	53	1%
TOTAL	10,654	100%	10,461	100%	193	2%

ETHNIC ORIGIN	SPRING 2016		SPRING 2015		Difference	Change
Hispanic or Latino	2,103	20%	1,745	17%	358	21%
Not Hispanic or Latino	8,475	80%	8,662	83%	(187)	-2%
Undisclosed or Unknown	76	1%	54	1%	22	41%
TOTAL	10,654	100%	10,461	100%	193	2%

RACE	SPRING 2016		SPRING 2015		Difference	Change
Multi-Racial	322	3.0%	281	2.7%	41	15%
White Only	5,700	53.5%	5,854	56.0%	(154)	-3%
Black Only	2,153	20.2%	2,272	21.7%	(119)	-5%
Hispanic Only	2,085	19.6%	1,745	16.7%	340	19%
Asian Only	135	1.3%	148	1.4%	(13)	-9%
Native American Only	44	0.4%	57	0.5%	(13)	-23%
International	111	1.0%	34	0.3%	77	226%
Hawaii/Pac. Islander Only	18	0.2%	10	0.1%	8	80%
Undisclosed or Unknown	86	0.8%	60	0.6%	26	43%
TOTAL	10,654	100%	10,461	100%	193	2%
MINORITY TOTAL	4,757	45%	4,513	43%	244	5%

AGE	SPRING 2016		SPRING 2015		Difference	Change
Traditional (24 and under)	7,902	74%	7,642	73%	260	3%
Non-Traditional (25 & older)	2,752	26%	2,819	27%	(67)	-2%
TOTAL	10,654	100%	10,461	100%	193	2%
17 years and younger	1,170	11%	1,061	10%	109	10%
18-22 years	5,991	56%	5,921	57%	70	1%
23-29 years	1,815	17%	1,705	16%	110	6%
30-35 years	648	6%	648	6%	0	0%
36-40 years	351	3%	373	4%	(22)	-6%
41-54 years	521	5%	603	6%	(82)	-14%
55 years and older	158	1%	150	1%	8	5%
TOTAL	10,654	100%	10,461	100%	193	2%
AVERAGE AGE	23.6		23.9		(0.3)	-1.2%

ATTEMPTED HOURS	SPRING 2016		SPRING 2015		Difference	Change
1 to 11 credit hours	5,654	53%	5,078	49%	576	11%
12 or more credit hours	5,000	47%	5,383	51%	(383)	-7%
TOTAL	10,654	100%	10,461	100%	193	2%

MAJORS	SPRING 2016		SPRING 2015		Difference	Change
Transfer Majors	6,155	58%	5,467	52%	688	13%
Workforce Majors	4,422	42%	4,994	48%	(572)	-11%
Non-Degree Seeking	77	1%	0	0%	77	0%
TOTAL	10,654	100%	10,461	100%	193	2%

FIRST-TIME STUDENTS	SPRING 2016		SPRING 2015		Difference	Change
First-Time-in-College	743	7%	462	4%	281	61%
First-Time Transfer	460	4%	438	4%	22	5%
Total First-Time Students	1,203	11%	900	9%	303	34%
Returning Students	9,451	89%	9,561	91%	-110	-1%
TOTAL	10,654	100%	10,461	100%	193	2%

TUITION STATUS	SPRING 2016		SPRING 2015		Difference	Change
In-District	4,488	42%	4,780	46%	(292)	-6%
Out-of-District	5,074	48%	5,321	51%	(247)	-5%
Out-of-State	285	3%	298	3%	(13)	-4%
Out-of-Country	89	1%	60	1%	29	48%
Exemption/Waiver	718	7%	2	0%	716	99%
TOTAL	10,654	100%	10,461	100%	193	2%

AREA COUNTIES	SPRING 2016		SPRING 2015		Difference	Change
Smith	6,161	57.8%	6,104	58.4%	57	1%
Wood	496	5%	535	5%	(39)	-7%
Van Zandt	539	5%	551	5%	(12)	-2%
Cherokee	608	6%	571	5%	37	6%
Dallas	335	3%	343	3%	(8)	-2%
Gregg	266	2%	243	2%	23	9%
Henderson	256	2%	230	2%	26	11%
Rusk	130	1%	124	1%	6	5%
Tarrant	211	2%	157	2%	54	34%
Upshur	124	1%	117	1%	7	6%
Anderson	98	1%	98	1%	0	0%
Harris	109	1%	136	1%	(27)	-20%
Harrison	104	1%	101	1%	3	3%
Kaufman	68	1%	50	0%	18	36%
Other Texas Counties	1,149	11%	1,101	11%	48	4%
TOTAL	10,654	100%	10,461	100%	193	2%

Campus ¹	SPRING 2016		SPRING 2015		Difference	Change
Main Campus	7,499	54%	7,091	53%	408	6%
Internet ²	3,752	27%	3,558	27%	194	5%
High Schools	2,003	15%	2,011	15%	(8)	0%
West	244	2%	309	2%	(65)	-21%
Lindale	127	1%	137	1%	(10)	-7%
Jacksonville	63	0%	52	0%	11	21%
Rusk	30	0%	32	0%	(2)	-6%
Brookshires	16	0%	66	0%	(50)	-76%
Brookshires Internet	77	1%	116	1%	(39)	-34%

¹ Some students are enrolled at more than one Campus. Category totals will sum to more than the total number of unduplicated students enrolled. Percentages are based on duplicated totals.

SESSION TYPE ³	SPRING 2016		SPRING 2015		Difference	Change
Traditional ⁴	9,123	55%	8,960	57%	163	2%
Distance	4,281	26%	4,045	26%	236	6%
Hybrid	2,084	13%	1,745	11%	339	19%
Cooperative	76	0%	47	0%	29	62%
Clinical	486	3%	448	3%	38	8%
Practicum	279	2%	243	2%	36	15%
Internship	38	0%	30	0%	8	27%
Private Lesson	107	1%	114	1%	(7)	-6%
Self-Paced	8	0%	2	0%	6	300%
Television/ITV	92	1%	93	1%	(1)	-1%
VCT	7	0%	2	0%	5	250%
Weekend	14	0%	20	0%	(6)	-30%
Not Indicated	0	0%	0	0%	0	0%

³ Some students enroll in more than one session type. Percentages are based on duplicated totals.

⁴ Traditional courses are taught on campus during day or evening hours and not designated with any other session type.