## FALL FINAL CENSUS HEADCOUNT HISTORY

| FALL 2022 |  | Difference | \% Change |
| :--- | :---: | :---: | :---: |
| Headcount (Final Census*) | 11,901 | $(20)$ | $(0.2 \%)$ |
| Contact Hours | $2,319,280$ | 57,536 | $2.5 \%$ |
| Credit Hours | 110,484 | 2,130 | $2.0 \%$ |
| Student FTE ${ }^{1}$ | 7,670 | $(192)$ | $(2.4 \%)$ |


| FALL 2021 |  | Difference | \% Change |
| :--- | :---: | :---: | :---: |
| Headcount (Final Census*) | 11,913 | 175 | $1.5 \%$ |
| Contact Hours | $2,261,744$ | 8,008 | $0.4 \%$ |
| Credit Hours | 108,354 | 220 | $0.2 \%$ |
| Student FTE ${ }^{\mathbf{1}}$ | 7,862 | 402 | $5.3 \%$ |


| FALL 2020 |  | Difference | \% Change |
| :--- | :---: | :---: | :---: |
| Headcount (Final Census*) | 11,746 | $(563)$ | $(4.6 \%)$ |
| Contact Hours | $2,253,736$ | $(176,136)$ | $(7.2 \%)$ |
| Credit Hours | 108,134 | $(6,899)$ | $(6.0 \%)$ |
| Student FTE $^{1}$ | 7,460 | $(431)$ | $(5.5 \%)$ |


| FALL 2019 |  | Difference | \% Change |
| :--- | :---: | :---: | :---: |
| Headcount (Final Census*) | 12,309 | 279 | $2.3 \%$ |
| Contact Hours | $2,429,872$ | 48,496 | $2.0 \%$ |
| Credit Hours | 115,033 | 1,866 | $1.6 \%$ |
| Student FTE $^{1}$ | 7,891 | 140 | $1.8 \%$ |


| FALL 2018 |  | Difference | \% Change |
| :--- | :---: | :---: | :---: |
| Headcount (Final Census*) | 12,030 | 687 | $6.1 \%$ |
| Contact Hours | $2,381,376$ | 76,616 | $3.3 \%$ |
| Credit Hours | 113,167 | 4,300 | $3.9 \%$ |
| Student FTE $^{1}$ | 7,751 | 322 | $4.3 \%$ |


| FALL 2017 |  |
| :--- | :---: |
| Headcount (Final Census*) | 11,343 |
| Contact Hours | $2,304,760$ |
| Credit Hours | 108,867 |
| Student FTE ${ }^{1}$ | 7,429 |

* Final Census counts are based on the definition used for IPEDS.
${ }^{1}$ FTE is defined as Full-Time Enrollment and is calculated by: total number of full-time students + (total number of part-time students * .392857)

