

Academic Success Plan

Your name: Major Date: Your A-number:

Part A: Identification

Check off statements that you feel apply to last semester

Course Load	Personal Obligations
 □ I took too many classes □ I took courses beyond or outside my ability □ I took courses that did not interest me □ I had doubts about my major 	 □ I worked part-time or full-time □ I had a very active social life □ I had hobbies that require many hours per week □ I took care of a family member at home □ I was involved in many extra-curricular activities
Study Skills & Time Management	Physical or Emotional Stress
 □ I often felt rushed or overwhelmed with life □ I was often late to class and other appointments □ I lost points for missing an exam or not turning in a paper on time □ I earned poor grades on work I thought was excellent □ I spent hours studying for tests that I did not do well on □ I rarely or never used support services like tutoring □ I did not schedule regular periods to study for tests or work on papers □ I feel like I procrastinated often when I should have been working 	 □ I was uncertain about my planned major or career prospects □ I felt homesick □ I was not sure about whether TJC was the right school for me □ I was worried about paying my TJC bill or my personal expenses □ I often felt tired or lacked energy □ I had trouble with family or friends that affected my performance □ I was ill during the semester and it affected my performance □ I became frustrated over my performance and gave up on my school work □ I felt lonely at TJC □ I did not eat well and it affected my performance □ I was not sleeping well, and often got less than 8 hours of sleep



Part B: Think about potential solutions

Put things in your own words

	Describe two obstacles you felt most impacted your performance last semester (be specific)	List potential solutions you might use to solve them (or consider our list below)
1.		
2.		

Potential solutions students often use

- I will work with my advisor to help me make a study plan
- I will attend study skills or time management workshops at the Quest Center
- I will use a tool to help me plan out my weekly schedule (Google or paper calendar)
- I will cut down my hours working or being part of a group to leave more time for classes

- I will find a good setting to study that is quiet
- I will set aside regular times for work that fit into my schedule this semester or build my class schedule around my work commitments.
- I will commit to regular tutoring appointments each week
- I will get to know my Professors and commit to meeting them in office hours

- I will meet with a Counselor from Counseling Services, or outside TJC
- I will utilize Career Services for Career or Major Exploration
- I will meet with someone in Disability
 Services for help with a Learning Disability
- I will make a plan to balance my school and health needs to improve my energy level

After you finish:

- 1. Save your completed form by selecting [File > Save] from the top menu
- 2. Print out for your own reference or to share with your Academic Advisor