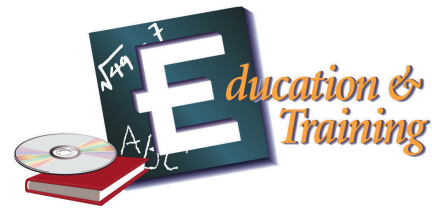


## Career Opportunities as an Early Childhood Professional Certificate Programs



### **Nature of the Occupation:**

Early Childhood professionals provide supervision and guidance to preschool age children—age 5 or younger. An ability to nurture, motivate, teach, and influence children is essential for this career. In addition, it requires patience, creativity, leadership, and organizational abilities. Early Childhood professionals may be employed by private, community, or employer-sponsored schools and businesses. Early childhood teachers are involved in the organization and direction of the daily activities of children, as well as attend to their emotional and physical needs. Some of their duties include:

- awakening, dressing, and feeding children
- developing daily schedules
- assisting special needs children
- providing experiences in art, music, reading, and outdoor play
- guiding children and initiating measures to help children control their behavior

### **Education and Training:**

The Associate in Applied Science degree in Child Development/Early Childhood offers students insight and understanding to become early childhood professionals. Development stages, appropriate learning exercises, and proper working models are covered. Hands-on training and practical experience are an emphasis, as well as theoretical components. The Child Development/Early Childhood program at TJC prepares a student to be better equipped to perform their job.

### **Salary Range:**

\$6.00 - \$12.00 per hour. Pay depends on the educational attainment of the early childhood professional and the employment setting.

### **Employment Outlook:**

The need for early childhood professionals is projected to increase by 18 percent between 2006 and 2016.

Note: Information and Data obtained from Occupational Outlook Handbook and TWC Tracer.

The Career Clusters icons are being used with permission of the:



States' Career Clusters Initiative, 2008, [www.careerclusters.org](http://www.careerclusters.org)

**TYLER JUNIOR COLLEGE  
2009-2010 CATALOG  
CHILD DEVELOPMENT/EARLY CHILDHOOD  
(Certificate Programs)**

The *child development/early childhood* curriculum combines lecture, laboratory, and on-the-job training for a career in the area of child development and early childhood. Students successfully completing a certificate program will gain entry level skills and are awarded the Certificate of Proficiency.

**Certificate of Proficiency – CDEC\_CERT  
(THEA/TASP Waived)**

<b>Fall Semester</b>			<b>Spring Semester</b>		
CDEC	1311	Educating Young Children	CDEC	1303	Families, School, and Community
CDEC	1354	Child Growth and Development	CDEC	1318	Wellness of the Young Child
CDEC	1313	Curriculum Resources in Early Childhood Programs	CDEC	1356	Emergent Literacy for Early Childhood
CDEC	2326	Administration of Programs for Children I	CDEC	_____	Approved Child Development Elective*
CDEC	1319	Child Guidance	CDEC	2384	Cooperative Education-Child Development (Capstone)

**Summer I or II**

<b>PSYC</b>	<b>2301</b>	<b>Introductory Psychology</b>
<b>COSC</b>	<b>1300</b>	<b>Introduction to Computing</b>

**Total Semester Hours – 36**

\*Approved Child Development Electives: CDEC 1321, CDEC 1393, CDEC 2328, or CDEC 2374

**Infant and Toddler Caregiver Certificate – CD-I/TC\_CERT  
(THEA/TASP Waived)**

<b>Fall Semester</b>			<b>Spring Semester</b>		
CDEC	1311	Educating Young Children	CDEC	1303	Families, School, and Community
CDEC	1313	Curriculum Resources for Early Childhood Programs	CDEC	1321	The Infant and Toddler (Capstone)
CDEC	2326	Administration of Programs for Children I	CDEC	1356	Emergent Literacy for Early Childhood
CDEC	1319	Child Guidance			

**Total Semester Hours – 21**

**Preschool Teaching Certificate –CD-PST\_CERT  
(THEA/TASP Waived)**

<b>Fall Semester</b>			<b>Spring Semester</b>		
CDEC	1311	Educating Young Children	CDEC	1303	Families, School, and Community
CDEC	1313	Curriculum Resources for Early Childhood Programs	CDEC	2374	Preschool Children: Learning Environments, Activities, and Materials (Capstone)
CDEC	2326	Administration of Programs for Children I	CDEC	1356	Emergent Literacy for Early Childhood
CDEC	1319	Child Guidance			

**Total Semester Hours – 21**

**Administrator's Credential – CD\_ADMC\_CERT  
(THEA/TASP Waived)**

<b>Fall Semester</b>			<b>Spring Semester</b>		
CDEC	1311	Educating Young Children	CDEC	1318	Wellness of the Young Child
CDEC	1313	Curriculum Resources for Early Childhood Programs	CDEC	1303	Families, School, and Community
CDEC	2326	Administration of Programs for Children I	CDEC	2328	Administration of Programs for Children II (Capstone)
CDEC	1319	Child Guidance	CDEC	1356	Emergent Literacy for Early Childhood

**Total Semester Hours – 24**

**FOR MORE INFORMATION CONTACT:**

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