



**TYLER
JUNIOR
COLLEGE**

Dear Respiratory Care Student Candidate:

Thank you for your interest in the rewarding profession of respiratory therapy and the renowned Respiratory Care Program at Tyler Junior College. Information concerning application procedures, program curriculum, employment outlook, and a professional profile is enclosed. This packet is prepared to help you make decisions regarding a career in the field of respiratory care (synonymous with respiratory therapy). I encourage you to investigate this exciting career and find out all you can to determine if it is a fit for you. Our program application period runs from February 1st through May 31st each year.

If we can supply you with additional information, please call (903) 510-2472 to make an appointment or to ask questions over the telephone.

I look forward to meeting you and helping you plan for a career in Respiratory Therapy.

Sincerely,

Phyllis Brunner, BS, RRT
Department Chair, Professor
Respiratory Care Program
Office Ph.: 903-510-2472
e-mail: pbru@tjc.edu

Respiratory Care

The Respiratory Care Program is a two-year curriculum that includes two semesters (25 credit hours) of prerequisite courses and four semesters (47 credit hours) of didactic, laboratory, and clinical classes that prepare the student for a career as a Respiratory Therapist. The program is fully accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The CoARC is responsible for assuring that respiratory therapy education programs comply with the standards adopted by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Its representatives visit respiratory therapy programs to evaluate applications for accreditation and perform periodic reviews.

The CoARC publishes a listing of accredited respiratory care programs in the United States and can provide other information about the educational system. For more information, contact the CoARC at 1248 Harwood Road; Bedford, TX 76021-4244 or call 817/283-2835 or 800/874-5615 or visit the CoARC website.

Enrollment in this program is limited. All prerequisite courses should be completed before selection for enrollment into the Respiratory Care Program can be made. See the Selected Admission requirements in the admissions section of the **Tyler Junior College Catalogue**.

All required courses of the Respiratory Care curriculum must be completed with a grade of "C" or better and a grade point average of at least 2.0 must be maintained while in the program.

The graduate of the program will receive an associate of applied science degree and will be eligible to apply for the entry level examination (CRT) administered by the national board for respiratory care (NBRC). The graduate is then eligible to sit for the NBRC Registered Respiratory Therapist (RRT) exam.

The graduate is eligible for additional specialty examinations and credentials which include the Neonatal/Pediatric Specialty Examination (NPS), the Certified Pulmonary Function Technologist (CPFT) Examination, the Registered Pulmonary Function Technologist (RPFT) Examination, and the Sleep Disorders Specialty (SDS) Examination.

In addition, all graduates are American Heart Association Basic Life Support Instructors, Advanced Cardiac Life Support Providers, Pediatric Advanced Life Support Providers and will also hold the Neonatal Resuscitation Provider in accordance with the standards of the American Academy of Pediatrics.

**Tyler Junior College
Respiratory Care Program
Associate in Applied Science Degree
Curriculum 2009-2010**

**FICE Code 003648
HEGIS 1534
CIP Code 51.0908**

	Lecture Hours	Laboratory Hours	External Hours	Contact Hours	Credit Hours
<u>PREREQUISITES</u>					
<u>ENG 1301 Composition & Rhetoric</u>	3	0	0	48	3
<u>Computer Science Elective</u>	2	4	0	96	3
<u>BIOL 2401 Anatomy & Physiology I</u>	2	4	0	96	4
<u>CHEM 1406 Chemistry</u>	3	3	0	102	4
<u>Humanities/Fine/Visual Arts (Elective)</u>	3	0	0	48	3
<u>BIOL 2402 Anatomy & Physiology II</u>	3	3	0	96	4
<u>BIOL 2420 Microbiology</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>96</u>	<u>4</u>
<u>Total</u>	19	17	0	582	25
<u>FIRST SEMESTER (FALL)</u>					
<u>Social/Behavioral Science Elective</u>	3	0	0	48	3
RSPT 1227 Applied Physics for Respiratory Care	2	1	0	48	2
RSPT 1307 Cardiopulmonary/A&P	3	0	0	48	3
RSPT 1329 Respiratory Care Fundamentals I	2	3	0	80	3
RSPT 1101 Introduction to Respiratory Care	1	0	0	16	1
RSPT 1266 Practicum I	<u>0</u>	<u>0</u>	<u>14</u>	<u>224</u>	<u>2</u>
<u>Total</u>	11	4	14	464	14
<u>SECOND SEMESTER (SPRING)</u>					
RSPT 2317 Pharmacology	3	0	0	48	3
RSPT 1331 Respiratory Care Fundamentals II	2	3	0	80	3
RSPT 2414 Mechanical Ventilation	3	4	0	112	4
RSPT 2310 Cardiopulmonary Disease	3	0	0	48	3
RSPT 1267 Practicum II	<u>0</u>	<u>0</u>	<u>20</u>	<u>320</u>	<u>2</u>
<u>Total</u>	11	7	20	608	15
<u>THIRD SEMESTER (SUMMER)</u>					
RSPT 2266 Practicum III	0	0	29	290	2
RSPT 2154 Neonatal Resuscitation	1	1	0	20	1
RSPT 2353 Neonatal Pediatric Cardiopulmonary Care	<u>2</u>	<u>3</u>	<u>0</u>	<u>80</u>	<u>3</u>
<u>Total</u>	3	4	29	382	6
<u>FOURTH SEMESTER (SECOND FALL)</u>					
RSPT 2425 Cardiopulmonary Diagnostics	3	4	0	112	4
RSPT 2139 Advanced Cardiac Life Support (8 wks)	0	3	0	24	1
RSPT 2135 Pediatric Advanced Life Support (8 wks)	0	3	0	24	1
RSPT 2131 Clinical Simulations	1	1	0	32	1
RSPT 2267 Practicum IV (Capstone Course)	0	0	20	320	2
<u>Speech Elective</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>
<u>Total</u>	8	8	20	560	12
<u>Grand Total</u>	52	40	83	2596	72

Underlined courses are general education courses.

*SPAN 2316 Conversational Spanish for Health Care Professionals is recommended.

*CHEM 1406 & *BIOL 2401 required prior to admission.

Career Opportunities in **RESPIRATORY THERAPY**

Nature of Occupation: *Respiratory therapists and respiratory therapy technicians*—also known as respiratory care practitioners—evaluate, treat, and care for patients with breathing or other cardiopulmonary disorders. Practicing under the direction of a physician, respiratory therapists assume primary responsibility for all respiratory care therapeutic treatments and diagnostic procedures, including the supervision of respiratory therapy technicians. Respiratory therapy technicians follow specific, well-defined respiratory care procedures under the direction of respiratory therapists and physicians.

Working Conditions: Respiratory therapists generally work between 35 and 40 hours a week. Because hospitals operate around the clock, therapists may work evenings, nights, or weekends. They spend long periods standing and walking between patients' rooms. In an emergency, therapists work under the stress of the situation. Respiratory therapists employed in home health care must travel frequently to patients' homes.

Respiratory therapists are trained to work with gases stored under pressure. Adherence to safety precautions and regular maintenance and testing of equipment minimize the risk of injury. As in many other health occupations, respiratory therapists are exposed to infectious diseases, but by carefully following proper procedures they can minimize the risks.

Duties Include:

Diagnosis:

- Obtaining and analyzing sputum and breathing specimens. They also take blood specimens, and analyze them to determine levels of oxygen, carbon dioxide, and other gases.
- Interpreting the data obtained from these specimens.
- Measuring the capacity of a patient's lungs to determine if there is impaired function.
- Performing stress tests and other studies of the cardiopulmonary system.
- Studying disorders of peoples with disruptive sleep patterns.

Treatment:

- Operating & maintaining various types of equipment to administer oxygen or to assist with breathing.
- Employing mechanical ventilation for treating patients who cannot breathe adequately on their own
- Administering medications in aerosol form to help alleviate breathing problems and prevent respiratory infections.
- Monitoring equipment and patient responses to therapy.
- Conducting rehabilitation activities, such as low-impact aerobic exercise classes, to help patients who suffer from chronic lung problems.
- Maintaining a patient's artificial airway, one that may be in place to help the patient who can't breathe through normal means.
- Conducting smoking cessation programs for both hospital and others in the community who want to kick the tobacco habit.

Employment and Outlook: Respiratory therapists held about 122,000 jobs in 2006. About 79 percent of jobs were in hospitals, mainly in departments of respiratory care, anesthesiology, or pulmonary medicine. Most of the remaining jobs were in offices of physicians or other health practitioners, consumer-goods rental firms that supply respiratory equipment for home use, nursing care facilities, and home health care services. Holding a second job is relatively common for respiratory therapists. About 12 percent held another job, compared with 5 percent of workers in all occupations.

According to the U.S. Bureau of Labor Statistics employment of respiratory therapists is expected to grow 19 percent from 2006 to 2016. The increasing demand will come from substantial growth in the middle-aged and elderly population—a development that will heighten the incidence of cardiopulmonary disease. Growth in demand also will result from the expanding role of respiratory therapists in case management, disease prevention, emergency care, and the early detection of pulmonary disorders.

Earnings: Respiratory therapists who work full time in private hospitals averaged an annual salary of *\$56,222 in 2005*. *Therapist beginning their career reported average annual earnings of \$ 41,538*. Pay scales vary based on experience, location, facility and working late shifts, holidays or weekends.

Yearly Average: *\$ 40,840 to \$56,160* nationwide; *\$39,915 to \$ 51,438* around Tyler/East Texas

Interests and Abilities:

- | | |
|---|---|
| *Maintain composure in emergencies | *Working with and helping people |
| *Follow details and instructions accurately | *Working with machines and medical techniques |
| *Work as part of a team | *Work under pressure |
| *Communicate well | *Solve problems using scientific and mathematical knowledge |

Performance Standards

A Respiratory Care Practitioner (RCP) is an integral part of the health care profession that supports and maintains respiration by administering therapies or by providing diagnostic services. The RCP must demonstrate cognitive, psychomotor and affective skills in such a manner as to not place one's self, another health care worker, or the patient in any danger.

As mandated by the American Disabilities Act and the Rehabilitation Act of 1973 (Section 504) any impairment will be given careful consideration judged by the accommodations which must be made and by the ability to be educated and employed in the field of Respiratory Therapy.

Reasonable accommodations will be made on a case by case basis. An applicant should inform the Director of Respiratory Therapy prior to Admission to the program if any impairment exists which will require accommodations to be made.

The following is a list of the essential job functions of a RCP that must be performed independently on a daily basis.

Visual Acuity

1. Ability to see all colors of the spectrum.
2. Ability to distinguish calibrated markers of 0.1 mm.
3. Ability to identify digital displays and controls in low light conditions.
4. Ability to determine the depth of instrument placement.
5. Ability to read small print on medicine containers.

Hearing Acuity

1. Ability to hear alarms, beepers, and pages.
2. Ability to hear breath sounds with a stethoscope.
3. Ability to distinguish different alarms sounds on mechanical devices.

Physical Ability

1. Ability to perform all ranges of body motions including walking, bending, stretching, reaching, and twisting of the upper and lower back.
2. Ability to lift 35 pounds (weight of small child or small equipment) alone.
3. Ability to stand and work at a fast pace for long periods of time.
4. Ability to position patients in the bed or transfer them to a wheelchair.
5. Ability to perform CPR-use of the hands for manually compressing of resuscitator bag and use of the hands and body for giving compressions to the chest.
6. Ability to perform fine motor skills to manipulate precision instruments, palpate the pulse, perform arterial punctures, manipulate suction catheters, and adjust control dials or touch pads.
7. Ability to write legibly in patient's charts.

Communication

1. Ability to communicate with physicians, nurses, other health care workers, the patient, and the patient's family.

Mental Stress

1. Ability to function appropriately under stress without hesitation using all skills needed to perform the task.
2. Ability to work long hours (8-12), adapting to changes required by patient treatment loads and emergency situations.
3. Ability to function as a team member and to follow chain of command.
4. Ability to use patient assessment data to make quick life saving decisions.

Respiratory Care Program

Financial Aid

Where to Apply: Request for information should be addressed to the Student Financial Aid and Scholarships. Tyler Junior College, P.O. Box 9020, Tyler, TX 75711. Telephone number for this office is (903) - 510-2385.

When to Apply: Students who anticipate the need for financial assistance for college should complete an application well in advance. For deadline information contact the Financial Aid Office at TJC.

There are several scholarships available to respiratory therapy students through various organizations such as the Texas Society for Respiratory Care and American Lung Association. Most of these scholarships target second year students.

* Approximate Costs of Program

Tuition:

In District	\$ 6,006.00
Out of District	\$ 9,390.00
Out of State	\$ 11,276.00

Fees:*

General Education Fee	\$ 2,088.00
Student Life Fee	\$ 144.00
Health Insurance Fee	\$ 120.00
Registration Fee	\$ 100.00
Laboratory Fee	\$ 250.00
Course specific fee	\$ 275.00
Parking	<u>\$ 100.00</u>
Total	\$ 3,077.00

Miscellaneous:

Uniforms	\$ 125.00
Name Tags	\$ 10.00
Stethoscope	\$ 16.00
Physical Examination	\$ 40.00
Criminal Examination	\$ 21.00
SAP 10 Drug Screen	\$ 10.00
Equipment, miscellaneous	\$ 25.00
White shoes	\$ 100.00
Textbooks	\$ 1,250.00
Travel for Dallas Rotation	<u>\$ 200.00</u>
Total	\$ 1,797.00

***Please note that fees are subject to change**

Optional:

Texas Society for Respiratory Care (TSRC) - Student Membership	\$25.00/yr.
American Association for Respiratory Care (AARC) - Student Member	\$50.00/yr

Post-graduate Expenses:

Texas Temporary License	\$70.00
NBRC Entry Level Examination	\$190.00
NBRC Written Registry Examination	\$190.00
NBRC Clinical Simulation Examination	\$200.00

There are several other factors to consider before entering this program:

1. It is necessary that you have transportation to the assigned hospitals. Clinical Experiences are provided in the hospitals listed below.

Good Shepherd Medical Center – 40 miles from campus

East Texas Medical Center (ETMC) – 1 mile from campus

ETMC - Athens - 50 miles from campus

ETMC – Carthage – 70 miles from campus

ETMC – Jacksonville – 40 miles from campus

Mother Frances Hospital – 1 mile from campus

University of Texas Health Science Center – 10 miles from campus

Truman W. Smith Children's Care Center – 40 miles from campus

Methodist/Medical City of Dallas/Baylor/Children's Medical Center of Dallas 110 miles from campus

Hopkins County Memorial Hospital (Affiliated with Baylor Medical Center) – 60 miles from campus

2. Previous college credits are acceptable toward requirements but should be checked for equivalency by the Registrar in advance. Please do not assume credit transfer. Request confirmation from the Registrar or Department Chair.
3. Class hours vary from semester to semester. You WILL be required to attend clinicals from as early as 5:45 AM or as late as midnight. Classes or labs may start as early as 7:00 AM, Dependant children in the classroom are not permitted for ANY reason.

POINT SYSTEM FOR SELECTION

After all admission criteria have been satisfied, a point system will be utilized for selection. Students will be ranked by points accumulated, and the 30 top ranked students will be selected for the RSPT class. Those ranked 31-40 will be considered alternates for any positions vacated before Fall classes begin. The far right column can be used as a work sheet to calculate your estimated points.

FORMER WORK EDUCATION:

Degree earned from accredited institution	BS	Maximum	5
	BA	Maximum	4
	AAS	Maximum	3
	AA	Maximum	2

FORMER WORK EXPERIENCE:

Health care related (i.e...EMT, LVN, RT, RN, ETC.) PROOF OF A MINIMUM OF 1 YEAR EXPERIENCE REQUIRED WITH RETURNED APPLICATION			5
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CUMULATIVE GPA:

Points earned equals GPA multiplied by 5	Maximum	20
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RESIDENCE STATUS:

In district		3
In service		0
Out of district		0
Out of state		0

PROGRAM CURRICULUM:

Completed with a grade of:	A=5 points
	B=3 points
	C=2 points

ENGL 1301

COMPUTER SCIENCE ELECTIVE

HUMANITIES/FINE ARTS ELECTIVE

SPEECH ELECTIVE

SOCIAL/BEHAVIOIRAL SCIENCE ELECTIVE

******CHEM 1406, BIOL 2401, BIOL 2402, AND BIOL2420 WILL RECEIVE DOUBLE POINTS**

****BIOL 2401 & CHEM 1406 MUST BE COMPLETED BEFORE ADMISSION INTO THE RESPIRATORY CARE PROGRAM.**

**TYLER JUNIOR COLLEGE
RESPIRATORY CARE PROGRAM
APPLICATION PROCEDURE & ADMISSION POLICY**

1. Read admission criteria completely.
2. Complete the application form for Tyler Junior College General Admission and submit the form to the Registrar, TJC P.O. Box 9020 Tyler TX 75711. You can download the application from <http://www.tjc.edu/admissions/application.htm>.
3. Complete the application form for Health Science Program Admission and submit the form to the Department Chair of Respiratory Care.
4. Request official copies of your transcript/s from your high school **AND** any previous colleges you may have attended be sent to the office of the Department Chair of Respiratory Care **AND** the registrar's office.

If transcripts are delivered to the registrar's office only, you will not receive credit for you full previous education during the selection process.

5. **ALL** students entering the program must be TSI Complete. For further information about testing, call the Testing Center at 903-510-2617.

An overall FPA must be at least 2.0. THEA scores and/or an alternative approved THEA test scores for entrance consideration:

A.A.S.	Reading PASSED	Writing PASSED	Math PASSED
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6. **Application deadline is JUNE 1st of EACH year.** If you are completing pre-respiratory care courses during the summer semesters, apply by JUNE 1st and include proof of your enrollment in Summer courses.
7. After conditional acceptance to the program, a physical, and immunization documentation must be submitted to the office of the Respiratory Department Chair before final admission to the program. Refer to the enclosed Texas Code for Required Vaccinations for Students Enrolled in Health Related and Veterinary Courses in Institutions of Higher Education. (These forms will be mailed with the acceptance letter).
8. All students **MUST** meet the community standard for drug screening and background checks prior to final admission to the program. (Review enclosed information from Remedy and the Texas Administration Code).
9. Applicants will be ineligible for admission if any of the following apply:
 - *Students ineligible for readmission to any other Allied Health and Nursing program.
 - *Students on any type of disciplinary probation.
 - *Students dismissed from any Allied Health program.
 - *Students that knowingly furnish false information or alters applications to Tyler Junior College or any Allied Health Program.



ALLIED HEALTH AND NURSING
ADMISSION APPLICATION

DATE _____

SELECT ONE PROGRAM:

- | | |
|--|---|
| <input type="checkbox"/> Associate Degree Nursing Traditional | <input type="checkbox"/> Medical Transcription |
| <input type="checkbox"/> LVN to ADN Transition | <input type="checkbox"/> Radiologic Technology |
| <input type="checkbox"/> Both ADN and LVN Transition | <input type="checkbox"/> Respiratory Care |
| <input type="checkbox"/> Dental Hygiene | <input type="checkbox"/> Surgical Technology |
| <input type="checkbox"/> Diagnostic Medical Sonography | <input type="checkbox"/> Vision Care Technology |
| <input type="checkbox"/> Emergency Medical Service Professions | <input type="checkbox"/> Vocational Nurse Education (Day) |
| <input type="checkbox"/> Health Information Technology | <input type="checkbox"/> Vocational Nurse Education (Evening) |
| <input type="checkbox"/> Medical Laboratory Technology | |

When do you desire to enter the program? Semester _____ Year _____

APPLICATION MUST BE FILLED OUT COMPLETELY

Personal History

Last Name		First	Middle	Social Security Number	
Home Phone #			Work Phone #		
Permanent Address - Number & Street		Apt. #	City	State	Zip
In District	Out-of-District		County	U.S. Citizen <input type="checkbox"/> Yes <input type="checkbox"/> No	
Person to contact in case of emergency			Work Phone	Home Phone	City

Academic and Testing Information

Test Scores: *Attach copy of scores: THEA/TSI. I have applied to the program before: NO YES*

List former high school, colleges and technical/trade schools attended (attach copy of transcripts and/or GED scores):

- Eligible for readmission to college previously attended? Yes No N/A
- Eligible for readmission to Allied Health Department previously attended? Yes No N/A
- Have you ever been registered in schools or colleges under another name? Yes No
- If yes, please list name(s): _____
- Have you attended Tyler Junior College? Yes No

Work Related Experience List any program related work experience (attach documentation of each listed):

Licensure Eligibility Information

1. Most allied health and nursing students must be 18 years of age or older in order to participate in direct patient care during clinical rotation and/or licensure qualifications. Applicant is responsible for verifying eligibility with department chair.
2. Allied Health and Nursing applicants should be eligible to take the licensure or certification examinations for their area of education and/or training. Below are the types of questions that certifying and licensing agencies in the state of Texas and other states may ask. **If your answer to any of these questions would be yes, you may be denied eligibility for state licensure. You should contact the department chair for directions in any of these matters.**
 - a) Have you ever been convicted of or pled guilty to a crime other than minor traffic violations or juvenile offenses?
 - b) Have you ever been placed on parole, probation or deferred adjudication for any felony or misdemeanor offense except minor traffic violations and juvenile offenses?
 - c) Are you currently engaged in the illegal use or abuse of drugs?
 - d) Are you in default on a student loan?
 - e) Are you in default for child support?

I have read and understand that any of the above conditions could prevent me from becoming licensed in my area of training.

I consent to random drug testing by urinalysis or blood tests to determine substance use and/or abuse.

Signature

Date

PLEASE READ AND SIGN THE FOLLOWING STATEMENT

All applicants will either be rejected or conditionally accepted subject to a qualifying medical examination.

I hereby certify that the statements made by me in this application are true and correct to the best of my knowledge and belief, and hereby grant Tyler Junior College permission to verify such answers. I understand that any false statements on this application for admission may be considered as sufficient cause for rejection of this application and/or dismissal from the department and/or the College.

Signature

Date

Tyler Junior College is an equal opportunity institution: Federal law prohibits discrimination in admission practices because of race, color, religion, sex, age, national origin or disability. No questions on this application are asked for the purpose of limiting or excluding any applicant's consideration for admission because of his or her race, creed, color, religion, sex, age, national origin or disability.

TEXAS ADMINISTRATIVE CODE

TITLE 25	HEALTH SERVICES
PART 1	TEXAS DEPARTMENT OF HEALTH
CHAPTER 97	COMMUNICABLE DISEASES
SUBCHAPTER B	IMMUNIZATION REQUIREMENTS IN TEXAS ELEMENTARY AND SECONDARY SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION
Rule 97.64	Required Vaccinations for Students Enrolled in Health-related and Veterinary Courses in Institutions of Higher Education

Required Vaccinations for Students Enrolled in Health-related and Veterinary Courses in Institutions of Higher Education

- (a) This section applies to all students enrolled in health-related courses, which will involve direct patient contact in medical or dental care facilities. This includes all medical interns, residents, fellows, nursing students, and others who are being trained in medical schools, hospitals, and health science centers listed in the Texas Higher Education Coordinating Board's list of higher education in Texas; and students attending two-year and four-year colleges whose course work involves direct patient contact regardless of the number of courses taken, number of hours taken, and the classification of the student. Subsection (i) of this section also applies to veterinary medical students whose course work involves direct contact with animals or animal remains regardless of number of courses taken, number of hours taken, and the classification of the student.
- (b) Students may be provisionally enrolled for up to one semester or one quarter to allow students to attend classes while obtaining the required vaccines and acceptable evidence of vaccination.
- (c) Students cannot be provisionally enrolled without at least one dose of measles, mumps, and rubella vaccine if direct patient contact will occur during the provisional enrollment period.
- (d) Polio vaccine is not required. Students enrolled in health-related courses are encouraged to ascertain that they are immune to poliomyelitis.
- (e) One dose of tetanus-diphtheria toxoid (Td) is required within the last ten years.
- (f) Students who were born on or after January 1, 1957, must show, prior to patient contact, acceptable evidence of vaccination of two doses of measles-containing vaccine administered since January 1, 1968.
- (g) Students must show, prior to patient contact, acceptable evidence of vaccination of one dose of rubella vaccine.
- (h) Students born on or after January 1, 1957, must show, prior to patient contact, acceptable evidence of vaccination of one dose of mumps vaccine.
- (i) Students shall receive a complete series of hepatitis B vaccine prior to the start of direct patient care or show serologic confirmation of immunity to hepatitis B virus.
- (j) Students enrolled in schools of veterinary medicine shall receive a complete primary series of rabies vaccine prior to the start of contact with animals or their remains; and, a booster dose of rabies vaccine every two years unless protective serum antibody levels are documented.
- (k) Students shall receive two doses of varicella vaccine unless the first dose was received prior to thirteen years of age.

REMEDY **STANDARD REQUIREMENTS**

SSN Authenticity: Confirms that the social security number reported is a valid number that is not part of the dean's database. Review the date and location the social security number was issued against the applicant's address history and date of birth.

Identity Trail Check: Reviews addresses and names reported by credit and other agencies against the applicant's reported name and address information. (This check also helps review if someone's identity has been "stolen").

Driver's License Authenticity Check: Determines if the driver's license number reported exists and is registered in the name, address, and date of birth of the applicant. Review the status of the license. This is the performed when available by state.

Criminal History: Going back at least 7 years, review any admission-related felony and misdemeanor convictions including deferred adjudications of the applicant. The current state and all states (where available) of residence in the last 7 years or the appropriate counties of residence (if statewide inquiries are unavailable) are checked.

Sex Offender Registry Review: Review the relevant current state database (where possible) to determine if the applicant is a registered sex offender. This review is particularly relevant when the job involves visiting customer homes.

Substance Abuse Panel 10: Substance Abuse Panel 10 drug test with integrity checks for Creatinine, temperature and PH levels. Acceptable and unacceptable test ranges per Tyler Junior College Standard for Drug Screening. Tests are conducted at either (a) ETMC Business Health or (b) AME Laboratories.

Price for Services

Texas Residence Only: \$10 per candidate; annual updates are \$5 per candidate

Out-of-State Residence: \$10/Texas, plus \$20/other state or country

Substance Abuse Panel 10: \$25 per candidate

Response time objective is typically just one day from date of the order assuming that the order is received by 2PM CST. Cash only! At a minimum, the requesting location contact and the relevant human resources manager or representative will receive a status report within one day of the request.

TEXAS ADMINISTRATIVE CODE

TITLE 25

PART 1

CHAPTER 140

RULE 140.213

HEALTH SERVICES

TEXAS DEPARTMENT OF HEALTH

RESPIRATORY CARE PRACTITIONER CERTIFICATION

Certifying or Permitting Persons with Criminal Backgrounds To Be Respiratory Care Practitioners

- (a) Criminal convictions which directly relate to the profession of respiratory care.
- (1) The department may suspend or revoke any existing certificate or permit, disqualify a person from receiving any certificate or permit, or deny to a person the opportunity to be examined for a certificate because of a person's conviction of a felony or misdemeanor if the crime directly relates to the duties and responsibilities of a respiratory care practitioner.
- (2) In considering whether a criminal conviction directly relates to the occupation of a respiratory care practitioner, the department shall consider:
- (A) the nature and seriousness of the crime;
 - (B) the relationship of the crime to the purposes for certification as a respiratory care practitioner.
The following felonies and misdemeanors relate to any certificate or permit of a respiratory care practitioner because these criminal offenses indicate an inability or a tendency to be unable to perform as a respiratory care practitioner:
 - (i) the misdemeanor of knowingly or intentionally acting as a respiratory care practitioner without any certificate or permit under the Texas Occupations Code, §604.352;
 - (ii) any misdemeanor and/or felony offense involving moral turpitude by statute or common law;
 - (iii) a misdemeanor or felony offense under various titles of the Texas Penal Code:
 - (I) offenses against the person (Title 5);
 - (II) offenses against property (Title 7);
 - (III) offenses against public order and decency (Title 9);
 - (IV) offenses against public health, safety, and morals (Title 10); and
 - (V) offenses of attempting or conspiring to commit any of the offenses in this subsection (Title 4);
 - (C) the extent to which any certificate or permit might offer an opportunity to engage in further criminal history activity of the same type as that in which the person previously has been involved; and
 - (D) the relationship of the crime to the ability, capacity, or fitness required to perform the duties and discharge the responsibility of a respiratory care practitioner. In making this determination, the department will apply the criteria outlined in Texas Occupations Code, Chapter 53 the legal authority for the provisions of this section.
- (3) The misdemeanors and felonies listed in paragraph (2)(B)(i) - (iii) of this subsection are not inclusive in that the department may consider other particular crimes in special cases in order to promote the intent of the Act and these sections.
- (b) Procedures for revoking, suspending, suspending on an emergency basis, or denying a certificate or temporary permit to persons with criminal backgrounds.
- (1) The department shall give written notice to the person that the department intends to deny, suspend, or revoke the certificate or temporary permit after hearing in accordance with the provisions of the Administrative Procedure Act, Chapter 2001, Texas Government Code, Texas Occupations Code, Chapter 53.
- (2) If the department denies, suspends, suspends on an emergency basis, or revokes a certificate or temporary permit under these sections after hearing, the department shall give the person written notice:
- (A) of the reasons for the decision;
 - (B) that the person, after exhausting administrative appeals, may file an action in a district court of Travis County, Texas for review of the evidence presented to the department and its decision;
 - (C) that the person must begin the judicial review by filing a petition with the court within 30 days after the department's action is final and appealable; and
- (a) (D) of the earliest date the person may appeal.